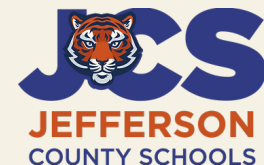


"SUPPORTING THE VISION OF STRONG COMMUNITIES"

FROM THE NETWORK FOR CLINICAL RESEARCH,
TRAINING, AND COMMUNITY ENGAGEMENT PRESENTS

IMPACTING SCHOOLS THROUGH COMMUNITY
ENGAGEMENT AND COLLABORATION:
A COMMUNITY PARTNERSHIP

LEARNING SERIES
FOR COMMUNITY LEADERS



TODAY'S PRESENTERS



Erin J. Bush, Ph.D. CCC-SLP
Assistant Professor
FSU School of Communication Science
and Disorders



Lori Livingston Ph.D.
Community Partnership School Director
Children's Home Society of Florida &
Jefferson County Schools

DR. ERIN BUSH



AGENDA:

1. *Briefly* about my background
2. What Community-engaged research is and what it is not
3. The Jefferson County Community Partnership School Needs Assessment
 - Participants
 - Survey Items (Quantitative results sneak peek)
 - Preliminary Qualitative Results
4. Where we are now and what needs to happen next

MY BACKGROUND

- I'm a speech language pathologist (SLP) by training so first and foremost I believe *communication is a human right*
- In my SLP career I worked with people who had difficulty communicating usually because of an injury or disorder
- As I became a researcher I started realizing that people cannot or do not communicate for all kinds of reasons
- I became a qualitative researcher because of my passion for communication and for people to be heard
- And so I fell in love with community engagement work because it usually involves elevating voices that have not traditionally been represented

COMMUNITY ENGAGED RESEARCH

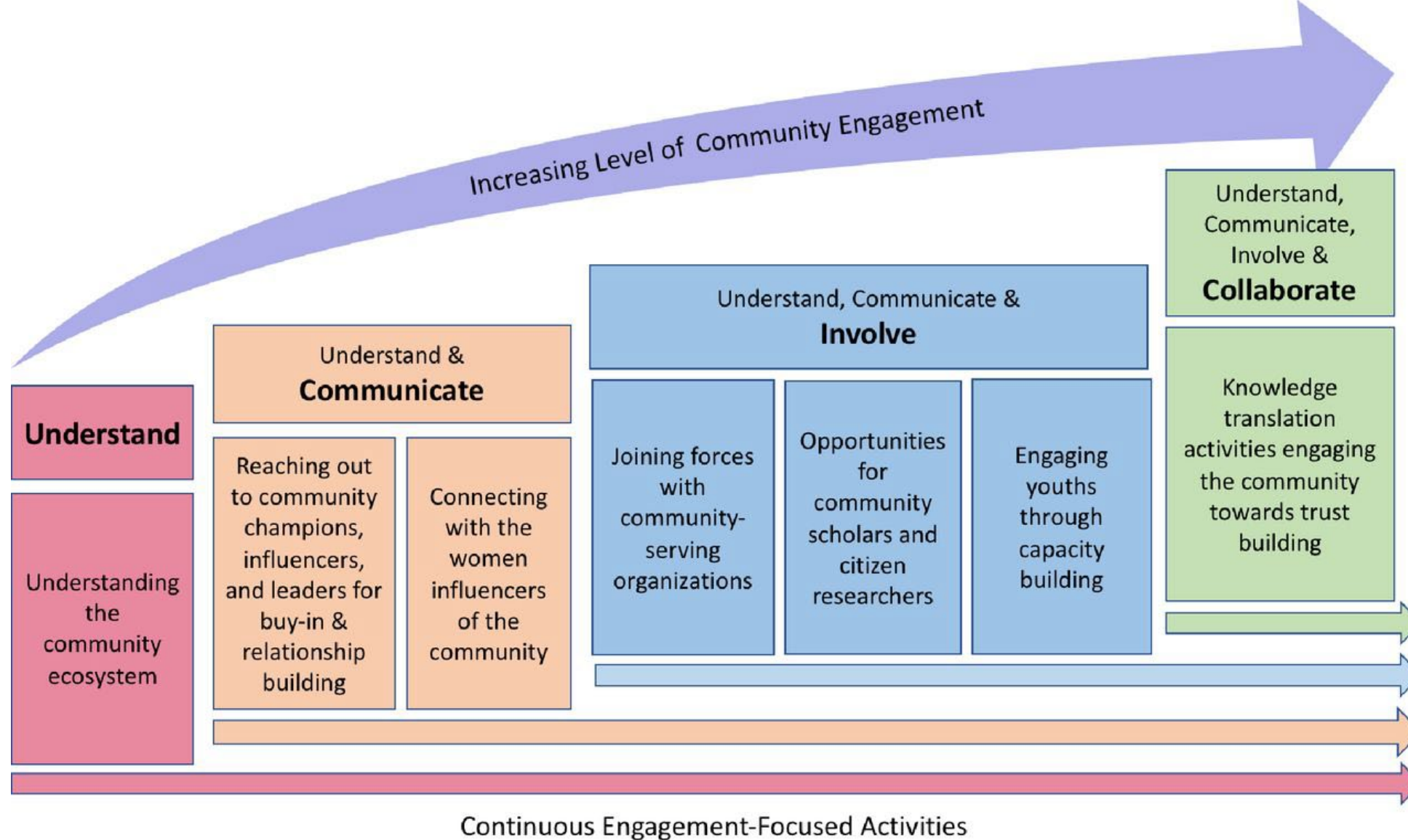
What it is NOT

- Focus groups studies
- Appropriate for all research projects/questions
- A research methodology
- A one-size fits all approach
- Recruitment of minority research participants
- Top-down
- A relinquishing of control by the researchers
- Done quickly

What it is

- Community members as partners
- Community partners on steering committees and involved in decision-making bodies
- Use of community advisory boards
- Compensation for the community's time and other contributions
- Collaboration
- Sharing of results back to the community
- Bottom-up
- Time consuming

Duke University: https://guides.mcclibrary.duke.edu/CENR_researchers



Turin TC, Chowdhury N, Haque S, et al
Meaningful and deep community engagement efforts for pragmatic research and beyond: engaging with an immigrant/racialised community on equitable access to care
 BMJ Global Health 2021;6:e006370. <https://gh.bmj.com/content/6/8/e006370>

A COMMUNITY PARTNERSHIP NEEDS ASSESSMENT

- How it started



CONNECTOR | INCUBATOR | ACCELERATOR



Coach and mentor,
Dr. Robert Riser

PROVOST'S OFFICE FUNDING

Enabled us to hire a student team, travel to Jefferson Co, and purchase supplies



Alysha Dorcely
Interdisciplinary
Medicine

Isabela Diaz
Communication
Science & Disorders

Steph Kulenguskey
Communication
Science & Disorders



Dr. Jarett Terry
Assistant Provost | Centers, Institutes
and Community Engagement

The FSU Needs Assessment Team

Dr. Erica Miller, DSW, LCSW

Interdisciplinary Medical Sciences

Dr. Selena Snowden, CCC-AuD

School of Communication Science
and Disorders



HOW WE STARTED

- Funding started in early 2023
- Started making contacts and getting any information that we could to inform our surveys and focus group questions
 - Jefferson County Health Department
 - Jefferson County Ministerial Alliance (and began a community contact list)
 - Jefferson County SAC meeting
 - Zoom meeting with Jamia Bradley (United Force of Jefferson County)



CONTINUED EFFORTS

- Continued contact with key community members and received input on our survey (and focus group questions)
- We started a list serv of interested parties' email addresses
- Continued attending community events
- Established a Newsletter



JEFFERSON COUNTY COMMUNITY PARTNERSHIP SCHOOL NEWSLETTER



What is a Community Partnership School (CPS)?

The CPS model:

- Involves forming long-term relationships between core partners, including a school district, a university or college, a community-based nonprofit, and healthcare providers
- Aims to provide a comprehensive set of supports and opportunities to promote whole child, family, and community well-being
- Intends to benefit community members, parents, and students through collaborative efforts with partners who have a shared vision to provide an array of health and education services

THIS MONTH'S FOCUS:

Meet the FSU Needs assessment Team! ...and we need your help!

JEFFERSON COUNTY COMMUNITY PARTNERSHIP SCHOOL (CPS) TEAM CONTACTS:

Lori Livingston, Community Partnership School (CPS) Director
Lori.Livingston@chsfl.org

Tosca Williams, CPS Community Coordinator
Tosca.Williams@chsfl.org

FSU CPS NEEDS ASSESSMENT TEAM CONTACTS:

Erin Bush, FSU Needs Assessment Team Coordinator
Erin.Bush@cci.fsu.edu

Selena Snowden, FSU Needs Assessment Team Facilitator
Selena.Snowden@cci.fsu.edu

Erica Miller, FSU Needs Assessment Team facilitator
Erica.miller@med.fsu.edu

OCTOBER, 2023 VOLUME 1

MIXED METHODS

QUANTITATIVE PHASE

Quantitative Surveys

- We developed our surveys
 - Used resources from other CPS needs assessments
- Recruitment efforts:
 - Made both paper copies and a digital version available
 - We hung flyers, email list servs, put on district social media pages, put inserts in parent/grandparent materials, and attended events.

Our Priorities:

- Get a representative sample
- Have respondents from diverse age groups
 - Students at Jefferson County School
 - Adults (different groups of questions)
- **Accessibility** (readability; succinctness)

We need your help!
We are looking for
feedback to help
establish a
Community
Partnership School.

PLEASE take our survey
by scanning the QR code
below if:

- You live in Jefferson
County
- Work in Jefferson
County
- Have a child who is
student at
Jefferson County
School



Contact information:
Erin.Bush@cci.fsu.edu
selena.snowden@cci.fsu.edu

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ADULT SURVEY RESPONDENTS

- Adults n= 150
- Paper survey
 - n=95
- Online surveys
 - n=55

3 Question Sets

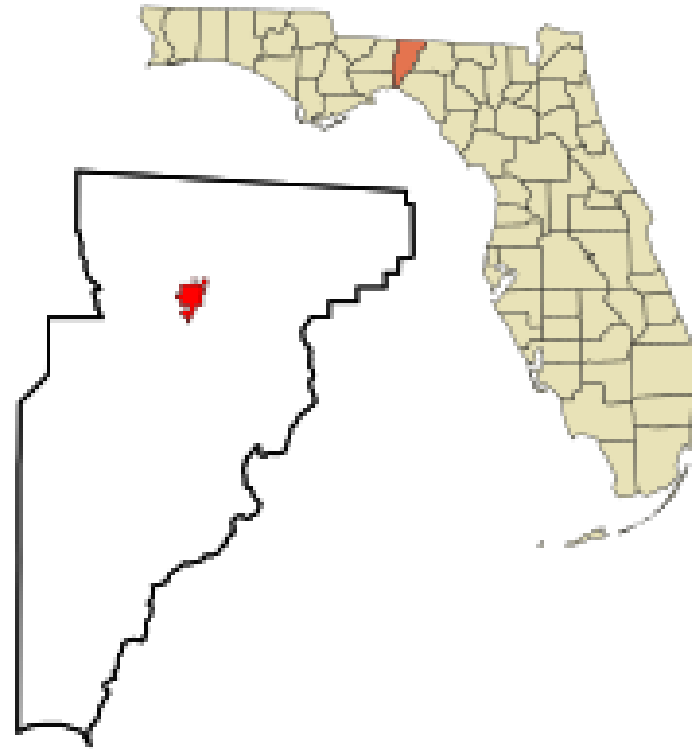
- Community members
 - n=133
- Parents
 - n= 55
- Teachers
 - n=28

RACE/ETHNICITY	Survey Participants (n= 150)
American Indian or Alaska Native	1.3%
Asian	1.3%
Black or African American	68%
Mixed Race	1.3%
Native Hawaiian/Pacific Islander	0
White/Caucasian	18%
Hispanic/Latino	3.3%
Other	2%
Did not respond	5.3%

AGE GROUP	n= 150
18-22	2%
23-29	13.3%
30-39	26.7%
40-49	19.3%
50-59	12.7%
60-69	15.3%
70-79	4%
80+	.67%
Did not respond	6%

STUDENT(PAPER)SURVEY RESPONDENTS

- Students n= 218
 - 3 Different Versions
 - 4-5th graders
n= 67
 - 6-8th graders
n= 68
 - 9-11th graders
n= 83



STUDENT SURVEY RESPONDENTS

	Gender
4–5 th graders (n= 67)	Female 58.2%
	Male 37.3%
	Not reported 4.5%
6–8 th graders (n= 68)	Female 34.8%
	Male 31.9%
	Transgender 1.4%
	Not reported 30.4%
9–11 th graders (n= 83)	Female 39.3%
	Male 39.3%
	Nonbinary 2.4%
	Not reported 16.7%

Race/Ethnicity	Elementary	Middle School	High School
American Indian or Alaska Native	1.5%	1.5%	1.2%
Asian	1.5%	0	0
Black or African American	61.2%	61.2%	60.7%
Native Hawaiian/ Pacific Islander	0	1.5%	1.2%
Mixed Race	7.5%	0	0
White or Caucasian	16.4%	19.4%	15.5%
Latino/ Hispanic	3.0%	4.5%	6%
Unsure	0	7.5%	3.6%

EXAMPLE SURVEY QUESTIONS

Student survey questions

- I look forward to coming to school each day.
- I have a lot of friends at school
- My parents are proud of me when I get good grades.
- My parents help me with my homework.
- My parents talk to my teachers about my grades.

Adult survey questions

- What needs do you see that other children or families struggle with in Jefferson County?
- Are students required to do school work or study at home using the internet?
- Do families/ community members regularly volunteer at the school?
- The school provides learning environments which promote student achievement.
- My child's teacher communicates regularly and provides continuous information on my child's progress.

STUDENT SURVEY QUESTIONS

Questions differed for elementary, middle, and high school students.

	I don't know	Not at all	A little	A lot
Do you think drugs are a problem at your school? MS	20.3%	27.5%	17.4%	24.6%
HS	20.2%	26.2%	32.1%	17.9%
Do you think drinking alcohol is a problem at your school? MS	20.3%	43.5%	7.2%	24.6%
HS	22.6%	52.4%	13.1%	7.1%
Do you think smoking/vaping are a problem at your school? MS	13%	14.5%	20.3%	46.4%
HS	17.9%	9.5%	33.3%	35.7%
My school has many clubs I can be involved in. MS	17.4%	47.8%	18.8%	8.7%
HS	14.3%	50%	25%	7.1%

MIXED METHODS

QUALITATIVE PHASE

Qualitative Focus Groups

- We developed our own protocol
 - Resources from other Community Research Toolboxes
 - Incorporated what we had learned from our community sources

Our priorities:

- Make focus groups available to as many adults as possible
- Hold FGs both face-to-face and online
- 3-10 people per group (ideal size 4-8)
- Compensate participants



CONDUCTING FOCUS GROUPS

MODERATORS



Selena Snowden



Erica Miller



Shaylyn King-St. Remy

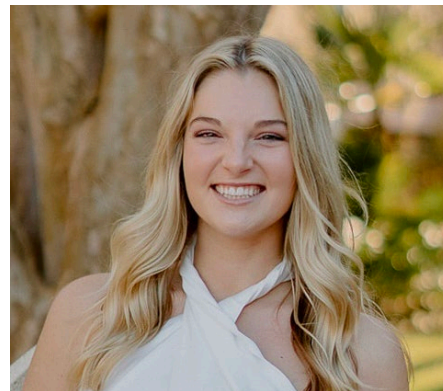


Isabela Diaz &
Steph Kulenguskey



Annabelle Jajuga

CO-MODERATORS



Catherine Steele



Brooke Kubiak



Sophia Dench



Alexandra Wallace

FOCUS GROUPS- IN PERSON

(JEFFERSON COUNTY R.J. BAILAR PUBLIC LIBRARY)

Example Focus group questions:

- What types of things come to mind when I ask what you like about living/working in Jefferson County?
- Are there things that exist in Jefferson County that could be improved (possible assets to be leveraged)?
- What community changes would you make if you had the power?
- What would be the FIRST thing you would do?

Group	Average age (Age range)	Gender	Race/ ethnicity
1 (n= 8)	49.13 yrs (19-68)	1 male 7 females	<ul style="list-style-type: none">• 7 African America/Black• 1 Caucasian
2 (n= 10)	48.2 yrs (24-66)	1 male 9 females	<ul style="list-style-type: none">• 7 African American/Black• 1 Caucasian/White• 1 Mixed race
3 (n= 5)	56.8 yrs (46-74)	2 males 3 females	<ul style="list-style-type: none">• 2 African American/Black• 3 Caucasian/White
4 (n= 3)	62.7 yrs (52-70)	1 male 2 females	<ul style="list-style-type: none">• 3 African American/Black

FOCUS GROUPS- ONLINE (ZOOM)

Group	Average age (Age range)	Gender	Race/ ethnicity
A (n= 9)	29.8 yrs (25-34)	7 males 2 females	<ul style="list-style-type: none"> 9 African America/Black
B (n= 11)	31.25 yrs (24-37)	7 males 1 female 3 NR	<ul style="list-style-type: none"> 10 African American/Black 1 Caucasian/White
C (n= 3)	47 yrs (44-50)	1 male 1 female 1 NR	<ul style="list-style-type: none"> 3 African American/Black
D (n= 7)	33 yrs (28-43)	5 males 2 females	<ul style="list-style-type: none"> 7 African American/Black
E (n= 4)	39.75 yrs (29-49)	3 males 1 female	<ul style="list-style-type: none"> 2 African American/Black 1 American Indian/Alaska Native 1 Caucasian
F (n= 4)	34 years (25-50)	4 males	<ul style="list-style-type: none"> 4 African American/Black

PRELIMINARY FOCUS GROUP FINDINGS

Benefits:

- Small town
- Sense of community
- Country living
- *Ideas for Inclusivity/
Representation/
Community growth*

PRELIMINARY FOCUS GROUP FINDINGS

Benefits:

- Small town
- Sense of community
- Country living
- *Ideas for Inclusivity/Representation/Community growth*

Challenges:

- Parenting challenges
- Infrastructure
- Food Insecurity
- Racism/Discrimination
- Housing
- Healthcare Challenges
- Mental Health

- Recreation/extracurricular /community activities
- Education
- Employment challenges
- Economy/better pay/lack of stores and small businesses

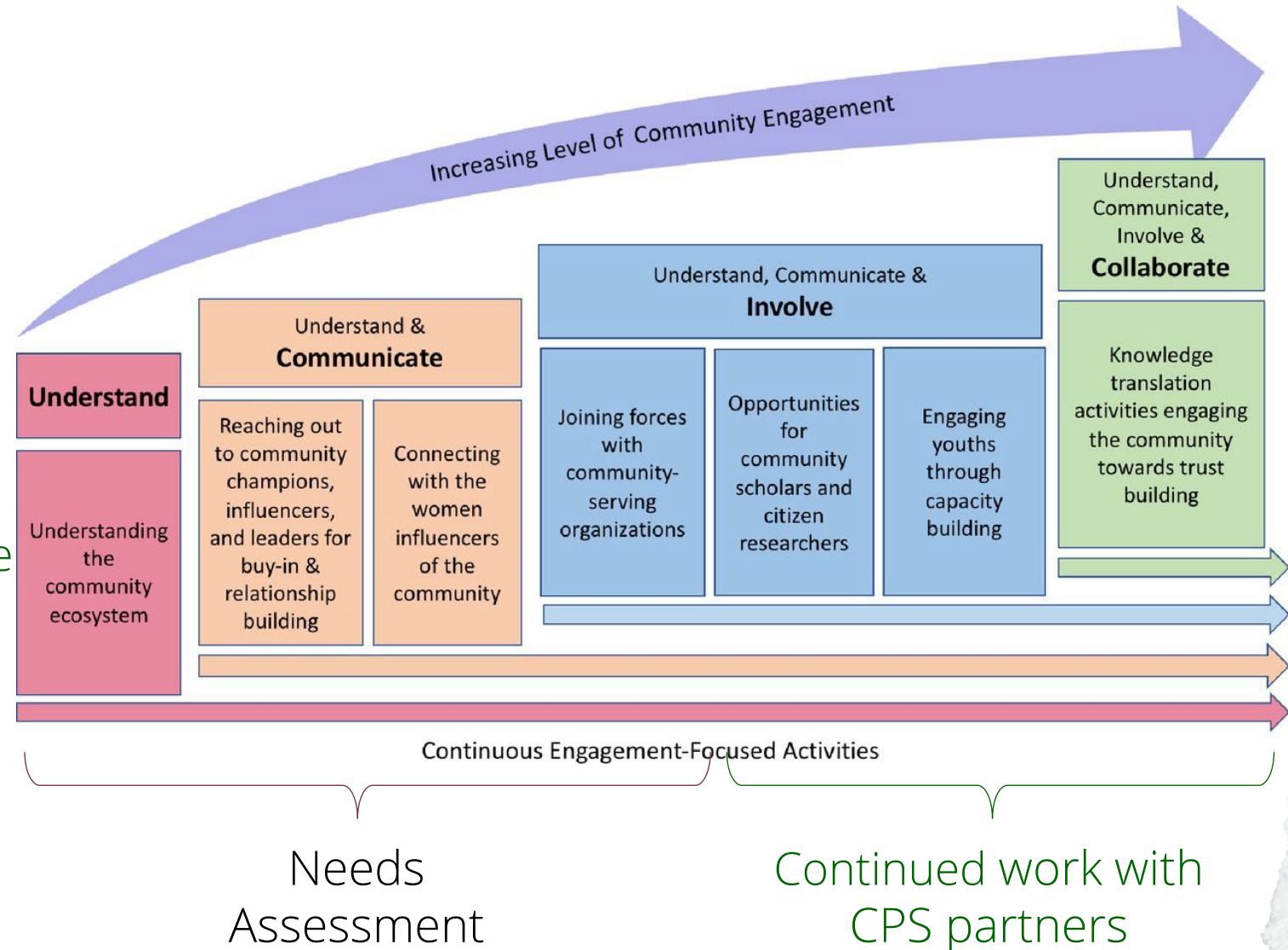
PRELIMINARY FOCUS GROUP FINDINGS

Three biggest concerns appear to be:

Education	}	<i>Youth</i>
Recreation		
Discrimination		

THE PROCESS

- Understand
- Understand and Communicate
- Understand, Communicate, and Involve
- Understand, Communicate, Involve and Collaborate



DR. LORI LIVINGSTON



CHILDREN'S HOME SOCIETY OF FLORIDA COMMUNITY PARTNERSHIP SCHOOLS



AGENDA:

1. *Briefly* about my background
2. Overview of the Community Partnership School Model
3. Highlights of Jefferson K-12 Community Partnership School
 - Family and Community Engagement
 - Wellness Supports
 - Expanded Learning
 - Collaborative Leadership
4. What next?

MY BACKGROUND

- I have 2 decades of experience as a K-12 and post-secondary educational leader.
- Throughout my career, I sought to empower and support the most marginalized and at-risk, both personally and professionally.
- I chose to dedicate my research to helping low-income and first-generation students from rural communities experience success.
- I am passionate about collaborative leadership because there is transformative power in unity.
- If you want to go fast, go alone. If you want to go far, go together.

Video: Community Partnership Schools

[CHS Community Partnership Schools 2022 on Vimeo](#)



The Solution: A Community Partnership School



The four or more partners of Community Partnership Schools form a collaborative infrastructure to eliminate barriers and bridge a foundation for success!



Jefferson County School K-12 Core

Partners



JEFFERSON SNAPSHOT

713 students

ELL 12%

IEP 18%

Economically Disadvantaged 84%

Black – 60%

White- 18%

Hispanic – 18%

Multi Race – 4%

Other - 1%

Male 52%

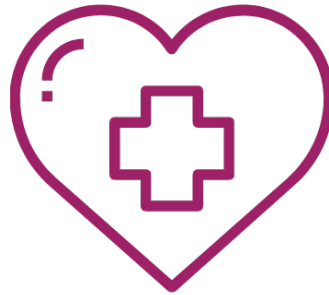
Female 48%



A Community Partnership School – 4 Pillars



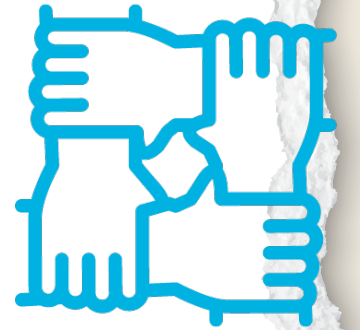
Expanded Learning



Wellness Supports



Family & Community
Engagement



Collaborative Leadership

The model helps to provide the learning environments that offer opportunities and success for all students.



FAMILY AND COMMUNITY ENGAGEMENT

Services and Supports

- Clothing Closet
- Food Pantry
- Community Leadership Council
- Workshops and Events
- Backpack Buddies, Christmas Connection, J.O.Y.

Needs and Opportunities

- School Uniform Items
- Clothing and Shoes of All Sizes
- Volunteers & Mentors
- Connections to Resources
- Event Partners and Sponsorships (food, giveaways, incentives, etc.)
- Guest Speakers



FaCE By The Numbers

- 110 School Uniforms Distributed
- 305 Tiger Closet Visitors
 - 212 Students
 - 93 Community
- 271 Tiger Mart Visitors
 - 69 Students
 - 202 Community
- 3565 lbs of food provided
- \$3,400 worth of clothing donated
- 34 FaCE Events
 - Grandparent's Luncheon
 - First-Time Homebuyers Class
 - Financial Literacy Workshop
 - Parent Meet and Greet
- 742 Volunteer Hours





Jefferson K-12 Tiger Mart



Holidays Made Special Through Community Support

- Jefferson Outreach for Youth (JOY)
- Christmas Connection
- Backpack Buddies



Jefferson K-12 Tiger Closet





Here's a Few of Our Special Events

- AKA Tree Planting for Earth Day
- Morning Drop-Off Parent Meet and Greet
- Community Partnership School Ribbon Cutting



Expanded Learning

Services and Supports

- 21st Century Afterschool Program
- First Tee
- New Worlds Reading
- Student Leadership Council
- Tutoring and Student Clubs
- Field Trips/College Tours
- College/Career Readiness
- Workshops
- Senate Page Program

Needs and Opportunities

- Tutors
- Guest Speakers
- Internships and Apprenticeships from Local Businesses
- Volunteers
- Event Sponsors
- Event Hosts
- Educational Materials and Supplies



Expanded Learning in Action

- Early Learning Coalition Literacy Kits
- 2024 Senate Page Program
 - Desmond Whitfield
 - Christina Walker



Expanded Learning in Action

- Community Partnership School Day at the Capitol
- PAEC Teen STAR Summit



Wellness

Services and Supports

- Primary Care
- Dental
- Vision
- Behavioral Health

Needs and Opportunities

- Primary Care Provider(s)
- Dental Provider(s)
- Transportation/Accessibility
- Parental Education and Involvement
- Guest Speakers



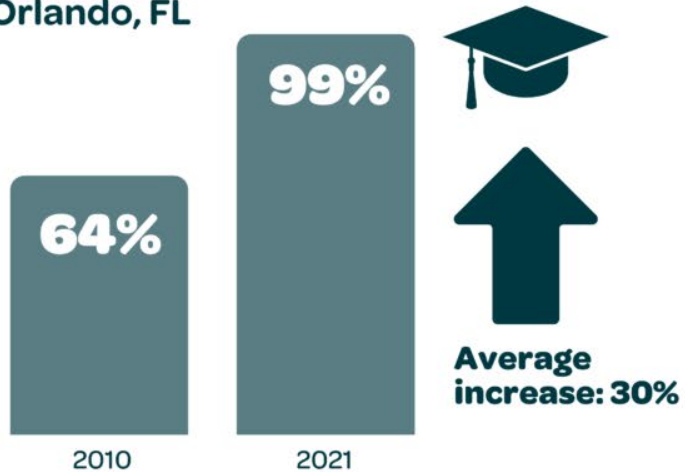
Wellness By the Numbers

- Behavioral Health
 - 88 students referred
 - 77 student serviced
- Primary Care
 - 3 students referred
 - 0 students serviced
- Dental
 - 18 students referred
 - 3 students serviced
- Vision
 - 4 students referred
 - 0 students serviced
 - (Heiken vision bus serviced over 30 students)



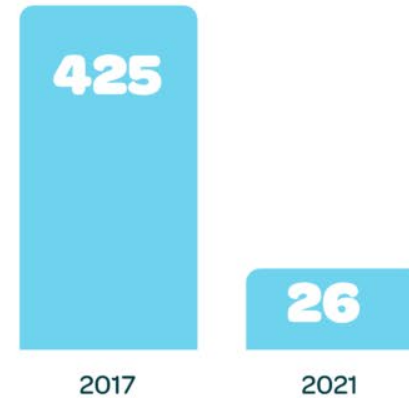
A snapshot of our Impact

Evans High
Orlando, FL



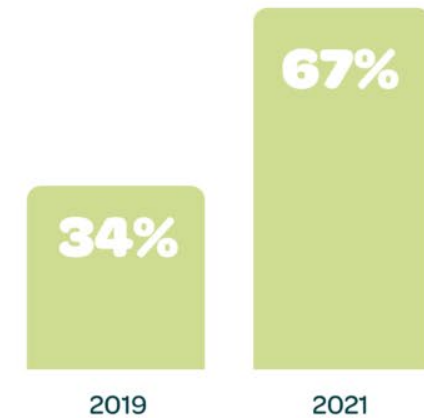
Increased graduation rates

C.A. Weis Elementary
Pensacola, FL



Reduced disciplinary referrals

Eccleston Elementary
Orlando, FL



Increased teacher retention



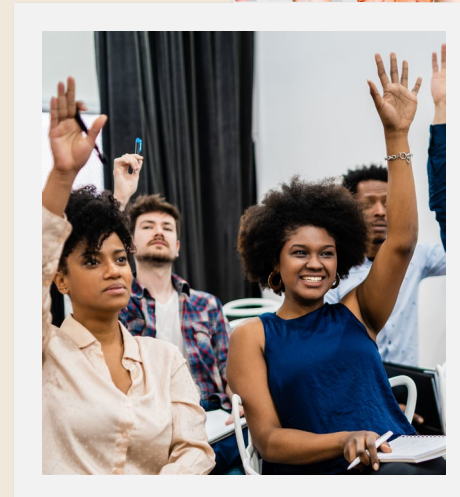
What Next?

- Dissemination of Needs Assessment Findings
- Use Data to Drive Strategic Planning and Goal Setting
- Opportunities for Expanded Research
- Potential for New Partnerships
- Continuous Improvement



FSU NETWORK FOR CLINICAL
RESEARCH, TRAINING, AND
COMMUNITY ENGAGEMENT

ANY
QUESTIONS?



FSU NETWORK FOR CLINICAL RESEARCH, TRAINING, AND COMMUNITY ENGAGEMENT

THANKS FOR JOINING US!

Please take a moment to take
our post-assessment survey:



Contact Us

Follow us on Facebook: Jefferson County Schools K-12, A Community Partnership School

Community Partnership School Contacts:

- Dr. Lori Livingston
- Director, Community Partnership School @ Jefferson K-12
- Lori.Livingston@chsfl.org
- Tosca Williams
- Family and Community Engagement Coordinator
- Tosca.Williams@chsfl.org



FSU NETWORK FOR CLINICAL RESEARCH, TRAINING, AND COMMUNITY ENGAGEMENT

Connect with us!
FOLLOW US, LIKE US, AND TAG US!



Scan here to join
our mailing list:

